



St. Mary's Catholic Federation



Developing pupils' understanding of the world around them.

Long Term Plan - *Geography*- 2023-2024

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y1 Topic	Enchanted woodland	Superheroes	Bright lights, big city	Moon zoom	Paws, claws and whiskers	Rio de Vida
Y1 Geography	<p>Locational Knowledge</p> <p>LO To name the four countries in the UK and find them on the map</p> <p>LO To name the 4 capital cities of the UK</p> <p>LO To explain where I live.</p>	<p>Place Knowledge</p> <p>LO To know that some of my friends come from different countries</p> <p>Human and Physical Geography</p> <p>LO To name the key physical/ human features in our local area</p>	<p>Human and Physical Geography</p> <p>LO: To identify the key landmarks that are in London.</p> <p>LO: To name the four seasons. (See Science books)</p> <p>LO To name the different types of weather in the UK.</p>	<p>Geographical Skills</p> <p>LO use simple compass directions to describe location</p>	<p>Human and Physical Geography</p> <p>LO To name the key physical features</p> <p>LO To name the key human features</p>	<p>Place Knowledge</p> <p>LO To find how human/physical features in the UK are similar to an area in a different country</p> <p>LO I can draw my own map and construct basic symbols in a key.</p>

Y2 Topic	Muck, mess & mixtures	Street detectives	Towers, tunnels, turrets	Scented garden	Land ahoy!	Beat, band, boogie
Y2 Geography	<p>Locational Knowledge</p> <p>LO: find where we live on a map.</p> <p>LO: To name the 4 countries in the UK</p> <p>LO: To find the capital cities in the UK</p> <p>LO: find UK's surrounding seas</p> <p>LO: To know we come from different countries</p>	<p>Place Knowledge</p> <p>LO: To identify human and physical features in the local area.</p> <p>(Walk around Carshalton) - Write a list of physical/human features they see on the walk.</p> <p>Geographical Skills and Fieldwork</p> <p>LO To use aerial photographs.</p> <p>LO To draw a map and construct basic symbols</p>	<p>Place Knowledge</p> <p>LO To name the seasons and the different types of weather in the UK. (See science)</p>	<p>Geographical Skills and Fieldwork</p> <p>LO: To use simple directions (North, South, East, West)</p>	<p>Locational Knowledge</p> <p>LO: To name and find the world's seven continents on a map</p> <p>LO: To name and find the world's oceans on a map.</p> <p>Human and Physical Geography</p> <p>LO To find the hot and cold areas of the world in relation to the Equator and the North/South Poles.</p> <p>LO To draw a map and construct basic symbols</p>	<p>Place Knowledge</p> <p>LO: To find how human and physical features in the UK are similar to those in a non-European country.</p> <p>LO: To find how human and physical features in the UK are different to those in a non-European country.</p> <p>Human and Physical Geography</p> <p>LO: To name the key physical features</p> <p>LO To name the key human features</p>

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